**State of the School Review, Cedar Wood Elementary**

**January 27, 2016 7:30 a.m.**

1. **Comprehensive Data Analysis | 20 minutes | Review of Data Set**
	* We will summarize our performance trends, based on state-level assessment data
	* We will summarize our real-time data from September 2015 through January, 2016. (AR, DRA, attendance, summer school, summer reading challenge, new staff, ELL and home language trends)

# School Improvement Action Items and Key Performance Indicators | 30 Minutes

* + We will share two key action items from our School Improvement Plan. We will also share real-time data from the formative measures we have created to tract the impact of these action items.
		- * Literacy (Katelyn, Anne, Heather, Tammy)
				+ CIA implementation
				+ Response to increased ELL population
			* Math (Janet, Melissa)
				+ Problem Solving Articulation and Anchor Papers
				+ Strategies for Communicating Mathematical Reasoning
			* Science (Mark, Anne)
				+ All kits and concepts taught at all grade levels
				+ Science and literacy are linked through non-fiction content reading
	+ Terry will describe the actions items and evidence that show we are creating a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

# Developing High Performing Teams | 5 Minutes

* + We will share our agendas and minutes from administrative-facilitated learning improvement Fridays
		- * Agendas/Minutes in binder to share
			* Para training with Mill Creek
			* 1st grade unit on adding notes and e-book training, then scaffolding with kinder team

# Support Needed | 5 Minutes

* + We will share a prioritized list of district support needed based on current data and challenges

# Comments and Questions from Audience Members | 10 Minutes

* + What did our guests learn and what are the implications for them as individuals?

**What did we want our guests to learn?**

 In spite of huge changes

* Enrollment growth
* ELL growth
* 1/3 + classroom teachers are new

Our school continues to provide a rigorous, safe and responsive instructional program that is

* coordinated within each grade level
* articulated from grade to grade
* and tightly aligned to standards

**What are the implications for our guests, as individuals?**

* Recognize that major changes are taking place in Cedar Wood staff and population
* Respond to the list of requests for district support in whatever way is possible.

Who will be in attendance?

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| --- | --- |
| Dr. David Jones | Principal |
| Katelyn Pancake-Boal | 5th grade |
| Anne Gamache | 4th grade |
| Heather Gajda | Reading Specialist |
| Tammy Whipple | 1st grade |
| Janet Kim | 4th grade |
| Melissa McMullen | 1st grade |
| Mark Dersom | 4th grade |
| Anne Brown | 5th grade, science |
| Terry Coleman | Counselor |
| Kim Slavens | Resource Room |
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| Carol Andrews | Director, School Board |
| Tracy Mitchell | Director, School Board |
| Dr. Gary Cohn | Superintendent |
| Dr. Peter Scott | Assistant Superintendent |
| Dr. Molly Ringo | Assistant Superintendent |
| Dr. Joyce Stewart | Associate Superintendent |
| Dr. Tony Byrd | Associate Superintendent |
| Dr. Catherine Matthews | Director, Curriculum and Assessment |
| Becky Clifford | Executive Director, Special Services |
| Maggie Heater | Principal, Penny Creek Elementary |